

**Sant Gadge Baba Amravati University, Amaravati**

**Faculty : Humanities**

**Syllabus Prescribed for –Third-Year UG Program**

**Programme : B.A.**

**Semester-V**

<b>Code of the Course /Subject</b>	<b>Title of the Course/Subject</b>	<b>(Total Number of Periods)</b>
<b>1031</b>	<b>Rural Development</b>	<b>75 Periods.</b>

**Course Objectives:** After completing this course students will be able to:

1. To make the students understand rural problems
2. To familiarized students with structural problems and solutions
3. To sensitize students about family problems, women’s issues and gender
4. To make the students aware of problems related to addiction, land issues and remedies
5. To make students realize about various developmental problems and interventions
6. To prepare students to work on rural development and its related issues

**Course Outcome:**

1. Students will be able to understand rural problems
2. Students will be familiarized with structural problems and solutions
3. Students will be sensitized about family problems, women’s issues and gender
4. Students will be aware of problems related to addiction, land issues and remedies
5. Students will realize about various developmental problems and interventions
6. Student can join in Rural Development Organizations/ Institution
7. Students will sharpen their skills to work on rural development and its related issues

<b>Unit</b>	<b>Content</b>	<b>Periods</b>
Unit I	Education Issues 1.1.Education and Information Technology. 1.2 Need ,Role Scope, E learning and Challenges before Rural Education	15
Unit II	Health Issues 2.1 Health Sector 2.2 Aids Sicklele cess, Leprocy, Tubeculaices, Nature, Features Causes & Measures	15
Unit III	Infrastructure Issues. Schemes 3.1 Pradhanmantri Awas Yojana 3.2 Swarna Jayanti Gram Swa-rojgar Yojana 3.3 Ujjawala Yojana 3.4.National Livelyhood Mission	15
Unit IV	Rural Administration 4.1 Panchayat Raj System 4.2 Working and Responsibilities 4.3 D.P.D.C( Sructure & Function)	15
Unit V	Agriculture a) Crop Insurance b) Sustainable Agriculture Development. c) Organic and Natural Farming. d) Agriculture Subsidies.	15

*SEM	<ol style="list-style-type: none"> <li>1. Case study of any one family in rural area</li> <li>2. Visit to. Rural Health Centre.</li> <li>3. Visit to any one Gram panchayat</li> <li>4. Case study of migrant or displaced family</li> </ol>	
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### Internal Assessment: 20 Marks

- Field visit / field work activity/ Study of Rural or urban community/ community profile/ CBO Study / Study of Government Department or Project and the record book submission (Any 2)

### Course Material / Learning Recourses

#### Books Recommended:

1. Rural Development -- Dr. Sundaram I. Satya - Himalaya Publishing House, Mumbai 2002.
2. Fundamental of Rural Development- Datt and Vasant, Rawat Publicatilon, New Delhi
3. Rural Development - Prasad, B.K., Surup & Sons, New Delhi.
4. Regional Planning in India – Chand Mahesh & V.K. Puri Allied Publisher, New Delhi.
5. Rural Development Administration – Durgesh Nandani
6. ग्रामिण व नागरी समाजशास्त्र - डॉ. कन्हाडे बी.एम.. पिंपळापूरे प्रकाशन, नागपूर,
7. भारतीय अर्थव्यवस्था: विकास म पर्यावरणात्मक अर्थशास्त्र,- डॉ.जी.एन. झामरे, पिंपळापूरे अस्त्रि कंपनी, नागपूर,
8. ग्रामविकास - प्रकाशक- यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक,
9. ग्रामिण भारताच्या समस्या - प्रकाशक- यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक
- 10 पंचायत कार्य, कायदा च योजना - मनोज आवाडे
११. पंचायतराज एवं ग्रामिण विकास - डॉ. श्रीनाग / डॉ. मनोजकुमार सिंह
13. ग्रामीण विकारा- डॉ. श्रीनाग / डॉ. मनोजकुमार सिंह. ग्रामिण रोझ प्रकाशन, पुणे.
14. कृषि व ग्रामीण अर्थशास्त्र - कविमंडन, मंगेश प्रकाशन..
15. ग्रामीण विकास सिद्धांत नितीया एवंम प्रबंध- कटारसिंह, रावत पब्लिकेशन
16. समाज र्यातील त्रे र्य, शिवाजी तुपे र, मानस पब्लिेशन, अमरावती

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**Faculty : Humanities**

**Syllabus Prescribed for –Third -Year UG Program**

**Programme : B.A.**

**Semester-VI**

<b>Code of the Course /Subject</b>	<b>Title of the Course/Subject</b>	<b>(Total Number of Periods)</b>
<b>1031</b>	<b>Rural Development</b>	<b>75 Periods.</b>

**Course Objectives**

1. To provide opportunity to student to understand the Rural Administration
2. To familiarize student about Planning for Rural Development & machineries involved in it
3. To provide opportunity to student to understand the land its related issues
4. To provide learning opportunities about Rural Marketing and its related elements
5. To enable students about knowledge of Rural Finance and its related elements
6. To sensitize students about problems related to rural development and required interventions

**Course Outcomes:**

At the end of course students would be able to

1. Student would understand the Rural Administration
2. Student would understand the Planning for Rural Development & machineries involved in it
3. Student would understand the land its related issues
4. Student will learn Rural Marketing and its related elements
5. Student will learn Rural Finance and its related elements
6. Students will learn problems related to rural development and required interventions

<b>Unit</b>	<b>Content</b>	<b>Periods</b>
<b>Unit I</b>	Emerging Issues. -Rural Migration, Rural Unemployment, Human Trafficking and Child Labour.	15
<b>Unit II</b>	Contribution in Rural Development: -Anna Hazare, Popairao Pawar, Dadasaheb Pere, Devaji Tofa, Subhash Palekar.	15
<b>Unit III</b>	Rural Resources: -Water Resource, Live Stock Resource, Forest Resource, Human Resource.	15
<b>Unit IV</b>	Rural Problems: Gender Issues, Inequality, Farmer Suicide, Soil Conservation, Soil Errosion.	15
<b>Unit V</b>	Various Schemes for Rural Development: -ICDS, NRHM, Rashtriya Peyajal Yojana, Pradhanmantri Gram Sadak Yojana and Ayushyaman Bharat Yojana.	15

<b>*SEM</b>	<ol style="list-style-type: none"> <li>1. Visit to Rural Farmer family &amp; Understand their problem .</li> <li>2. Visit to Self Help Group for understand their System.</li> <li>3. Visit to any one Financial institution working for rural population and understand their role and functions – prepare a report</li> <li>4. Create any one poster or booklet or prepare and perform a street play on any one social problem in rural area</li> </ol>	
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**Internal Assessment: 20 Marks**

- Field visit / field work activity/ Study of Rural or urban community/ community profile/ CBO Study / Study of Government Department or Project and the record book submission (Any 2)

**Course Material / Learning Recourses**

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